Oshkosh Public Museum

Post Field Trip Assessments

2019
Post Trip Assessment

**Explanation:** These compiled assessments help the students show what they have learned at the museum. The assessments are directly connected to the museum itself, and there will be no questions designed to purposely get the wrong answers. There are many types of assessments in this compilation to attempt to tailor to every teacher’s preference and philosophy. These assessments can be used as a wrap-up for the trip or as a way for the teachers to transition into the next topic. They also show information that the students might have missed in the museum so that if they feel it is necessary that can re-cover the information with them. If there was a class-wide failure to comprehend a topic then the museum can always be contacted to re-assess how to cover that information.

**Objectives:**

The student will demonstrate their knowledge from the museum trip.

The student will demonstrate their critical thinking skills that they used in the museum.
What Did You Learn?

Directions: Answer the questions to the best of your ability.

1) How can we determine how old something is based on fossils and where they are located in the earth?
   a. The deeper they are the older they are.
   b. The shallower they are the older they are.
   c. The bigger fossils are older.
   d. The smaller fossils are older.

2) Finding a Wooly Mammoth Tusk can tell us that
   a. Mammoths were small creatures.
   b. Mammoths were pets.
   c. Mammoths tell of the climate at a certain time period and also what Native Americans might have ate.
   d. Mammoths did not exist.

3) Name two things people traded in the fur trade. (Fur does not count)
   1. ____________________________
   2. ____________________________

4) What did the Native Americans eat from this area of Wisconsin? (Name 3 foods)
   __________________________________________________________________________

5) What was the importance of stories to the Native Americans?
   __________________________________________________________________________
   __________________________________________________________________________

6) The first people came in the Late Paleoindian Period we know this because
   a. It is our best guess.
   b. The earliest found artifacts are during this period.
   c. We have written records from people this early.
   d. This is an untrue statement.

7) The word Oshkosh means ____________________________ in the Menominee language.

8) Why is it important that Native Americans are still able to have their own lands and have their own governments?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
**Story Time**

**Directions:** Pick out five of your favorite artifacts from the museum. If you can, try to pick a thing from different rooms. With your five artifacts create a story that involves all five items. There are no items that are too big or too small. Make sure you explain what the artifacts are and what they were used for in your story. Be creative!

Name: ____________________________

________________________________________________

__________________________________________________

_________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________


Oshkosh Public Museum: Field Trip Assessment
Mind Games

Directions: You have taken your original thoughts down on each of these perspectives. Use those as notes, now write paragraphs on each person’s perspective. Make the paragraph long enough to show how you feel in that situation. Make sure to include how the people would have felt, what they would do, if there is a change (Such as white people coming) include how those changes affected how your feeling.

Native Americans before the Fur Trade: __________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Native Americans during the Fur Trade: __________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Native American during pioneer days and the mass movement of white people west: ______________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Pioneers regarding Native Americans: __________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
Pioneers on land they settle and common life of a settler:

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

Civil War Soldier/Doctor:

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

Loggers, men in logging camps:

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________
Field Trip Review

**Directions:** Fill out the boxes below with as many questions and answers that you can think of!

<table>
<thead>
<tr>
<th>What was your favorite part of the trip?</th>
<th>State some things you learned.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What are some things you already knew that the museum helped confirm?</th>
<th>State any further questions that you have to explore or ask.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Classroom News Report

Directions: Create an article to put into a classroom-wide newspaper. Include information such as what artifact you are writing about, when your artifact was used in history, what was your artifact used for, what other important information was there about your artifact. You can be creative with aspects such as how was it discovered or other information such as that. Use the box to draw pictures about your article.

(Headline Here)
Letter Writing

Directions: Write a letter to someone who would have lived in the time period of the fur trade, pioneer days, Civil War, or time of the Native Americans before Europeans came. Include information such as what their tools may have evolved into, what they can expect in the future, how your life is different from theirs, and anything else you want to add.
**Picture Quiz**

**Directions:** Observe the pictures circle the most correct answer.

<table>
<thead>
<tr>
<th><strong>a. Native American Axe</strong></th>
<th><strong>a. Speed Boat</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>b. Medicine Pill</strong></td>
<td><strong>b. Mayflower</strong></td>
</tr>
<tr>
<td><strong>c. Snowshoe</strong></td>
<td><strong>c. Birch Bark Canoe</strong></td>
</tr>
<tr>
<td><strong>d. A Hoe to Plant Fields</strong></td>
<td><strong>d. Native American Tent</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>a. Cinderella’s Slipper</strong></th>
<th><strong>a. Corn for Grinding</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>b. Bowl for Food</strong></td>
<td><strong>b. Bead Necklace</strong></td>
</tr>
<tr>
<td><strong>c. Dog Boots</strong></td>
<td><strong>c. Candy Necklace</strong></td>
</tr>
<tr>
<td><strong>d. Native American Moccasins</strong></td>
<td><strong>d. Deer Bone</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>a. Idol for Worship</strong></th>
<th><strong>a. Cup for Drinking</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>b. Golden Eagle Clan Figure</strong></td>
<td><strong>b. Barrel</strong></td>
</tr>
<tr>
<td><strong>c. Model of a Giraffe</strong></td>
<td><strong>c. Native American Hat</strong></td>
</tr>
<tr>
<td><strong>d. Native American Pottery</strong></td>
<td><strong>d. Native American Pot</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>a. Snowshoe</strong></th>
<th><strong>a. Abe Lincoln’s Hat</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>b. Digging Tool</strong></td>
<td><strong>b. Native American Tipi</strong></td>
</tr>
<tr>
<td><strong>c. A Random Lady’s Heels</strong></td>
<td><strong>c. Beaver Skin Top Hat</strong></td>
</tr>
<tr>
<td><strong>d. Water Skis</strong></td>
<td><strong>d. A Bowl</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>a. Native American Arrowhead</strong></th>
<th><strong>a. An Eyeball</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>b. Random Rock Formation</strong></td>
<td><strong>b. A Dream Catcher</strong></td>
</tr>
<tr>
<td><strong>c. Coin</strong></td>
<td><strong>c. A Flattened Pot</strong></td>
</tr>
<tr>
<td><strong>d. Shovel</strong></td>
<td><strong>d. Bead and Animal Skin Purse/Pouch</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>a. Scarf</strong></th>
<th><strong>a. Fish Hook</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>b. Animal Skin Used in Fur Trade</strong></td>
<td><strong>b. Capital J to help learn letters</strong></td>
</tr>
<tr>
<td><strong>c. Fishing Lure</strong></td>
<td><strong>c. A Roofing Nail</strong></td>
</tr>
<tr>
<td><strong>d. Mittens</strong></td>
<td><strong>d. Arrow Head</strong></td>
</tr>
</tbody>
</table>