Oshkosh Public Museum

High School Field Trip Handouts

2019
Museum Activity Guide

**Directions:** Find six artifacts, draw them, describe them, tell of their purpose, and tell of what we can learn by studying these primary sources.

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*People of the Waters* is about the Native Americans who lived in the Oshkosh Area. Why do we study the artifacts they left behind? Why do we preserve their culture?

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Primary and Secondary Sources

Directions: We can learn things from both primary and secondary sources answer the questions and prompts below to learn more about how we use different sources.

Choose one primary and one secondary source from the Museum. Describe what they tell us and how we can learn from them.

Go into the Longhouse, take a look at one of the stories. The stories are primary sources. Think about the audience and the point of view of the author of the stories. Describe how those two points of view would shape the story into what the purpose of the story was for.

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What can we learn from reproductions and secondary sources such as the Pioneer Cabin or the Longhouse? How did life change between the two time periods? How did it stay the same?

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POTW Scavenger Hunt

**Directions:** Explore the museum to find the artifacts below. On the lines below write what the artifact would be used for or how each artifact affected the time period. Use the technology displays to help understand the artifacts. Write something important about the artifact in the space provided below the picture (Why was it important? Why do we study things like these? What do these artifacts tell us about the past?).

<table>
<thead>
<tr>
<th>Arrow Head</th>
<th>Fossil Wall</th>
<th>Glacier display</th>
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<td><img src="image" alt="Arrow Head" /></td>
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<tr>
<th>Giant Beaver</th>
<th>Axe head</th>
<th>Jar</th>
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<td><img src="image" alt="Giant Beaver" /></td>
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<tr>
<th>Harpoon</th>
<th>Gaming Piece</th>
<th>Lacrosse Stick</th>
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<td><img src="image" alt="Harpoon" /></td>
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Name: ____________________
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<tr>
<th>Hoe</th>
<th>Bow</th>
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<tr>
<td><img src="image1" alt="Hoe" /></td>
<td><img src="image2" alt="Bow" /></td>
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<thead>
<tr>
<th>Snowshoe</th>
<th>Paddle</th>
<th>Pipe</th>
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<td><img src="image4" alt="Snowshoe" /></td>
<td><img src="image5" alt="Paddle" /></td>
<td><img src="image6" alt="Pipe" /></td>
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<tr>
<th>Pistol/Musket</th>
<th>Birch Bark Canoe</th>
<th>Fur Trap</th>
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<tr>
<td><img src="image7" alt="Pistol/Musket" /></td>
<td><img src="image8" alt="Birch Bark Canoe" /></td>
<td><img src="image9" alt="Fur Trap" /></td>
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<tr>
<th>White Tailed Deer</th>
<th>Snow Snake</th>
<th>Fishing Lure</th>
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<tr>
<td><img src="image10" alt="White Tailed Deer" /></td>
<td><img src="image11" alt="Snow Snake" /></td>
<td><img src="image12" alt="Fishing Lure" /></td>
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Mind Games

Directions: Quick Jot! As you move through the museum put yourself into the mind of the different people from different eras. Write down your initial thoughts as to what you think they felt, experienced, and how they enjoyed their lives. Do not try to write paragraphs, just write down quick thoughts.

Native Americans before the Fur Trade: __________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

Native Americans during the Fur Trade: ___________________________________________________________
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Native American during pioneer days and the mass movement of white people west:
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Pioneers regarding Native Americans: ___________________________________________________________
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Immigrants coming from Europe: ______________________________________________________________
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________________________________________________________________________________________________
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Pioneers on land they settle and common life of a settler:

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Civil War Soldier/Doctor: ________________________________________________________________

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Grandma collecting all of the old stuff in the attic: _______________________________________

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Loggers, men in logging camps: __________________________________________________________

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Developing a Hypothesis

Develop a question or a stance that you think can be answered by viewing artifacts at the museum.

Why do you originally believe this to be true?

What museum evidence supports or denies your hypothesis?

Conclusion. What did you learn? Were you right or wrong? Support your conclusion with the evidence you found.
Twitter @ the Museum

**Directions:** Log onto your classroom twitter account. Follow the prompts below.

Tweet a picture of an artifact that you think is interesting in the *People of the Waters* exhibit.

Tweet a description of the artifact you took a picture of.

Tweet an explanation of why we study artifacts such as the giant beaver or the Mammoth tusk.

@ a classmate with an artifact that you really like and reply to a classmate’s mention (@)

Find a school appropriate GIF of life on the frontier and tweet it, explain why you tweeted it.

Tweet three different inventions that helped make the Civil war so destructive. (Hint: communication tools can count)
Bingo

Directions: Find the artifacts to complete the Bingo board. Return to the Docent or Teacher to see if you are right, when you return to the Docent or Teacher remember that you have to name and explain a little bit about each of the artifacts you find.

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