Oshkosh Public Museum

Field Trip Handouts

2019
Field Trip Handouts

Explanation: A museum is a great place for learning to occur. Students can explore in many different ways, highlighting many different of Howard Gardner’s Multiple Intelligences. However, an unstructured tour of the museum causes students to not pay attention, use the day as a free day, or miss much of the important information because something else catches their eye. We want the students to explore and experience everything the museum has to offer, but the more educational that we can make this experience to fit the curriculum the better suited they will be when they return to the classroom. The students should have fun experiences in the museum along with following a guide that ensures curriculum is learned. The activities will be fun for the students and promote critical thinking along with creativity. Here is a compilation of activities that can be chosen for the students to do while at the museum, all do not have to be completed but it is suggested one or two is completed. There will also be assessments connected to the activities where the teacher can assess what the students learned while at the museum. Some of these activities are all encompassing to the whole museum, while others are specific to certain exhibits.

Objectives:

The students will examine artifacts to differentiate when the artifacts were from and what they were used for.

The students will analyze artifacts to show and support what the artifacts can tell us about history.

The students will distinguish between different time periods and what makes each time period unique.
Discover People of the Waters

Directions: When you go through the museum, search for the artifacts that are listed below. Once you find the artifacts read on the descriptions provided by the museum if there are any. Use your critical thinking skills and try your best to answer the questions below. Use the interactive electronic boards to learn more, if the artifacts can be touched, do so to help with trying to understand what it was and what it was used for.

Search for some fossils in the fossil wall. How does the fossil wall help us determine what lived earlier and what lived later?

__________________________________________________________________________________________________
__________________________________________________________________________________________________

Find the Wooly Mammoth Tusk. What does an artifact like this tell us about the history of the geography?

__________________________________________________________________________________________________
__________________________________________________________________________________________________

Read the time periods in the People of the Waters Exhibit. Choose a time period, name it, what were the dates when the period started and ended? What makes the artifacts unique about the time period you chose?

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

Move to the fur trade time period. Use the interactive display. Find the snowshoes. Who created the snowshoes? Why did they create them? Do some people still use this invention today?

__________________________________________________________________________________________________

Once you have finished looking at what you find interesting in the glass cases, explore the Oneota Longhouse. You can touch everything in the Longhouse to help you know what it was and what it would have been used for.
Find a story to tell. What was the importance of stories to the Native Americans living in the time period?

__________________________________________________________________________________________________

__________________________________________________________________________________________________

As you listen to your story, what are you sitting on? What else might animal furs, skins, and hides have been used for?

__________________________________________________________________________________________________

__________________________________________________________________________________________________

What are two other things in the Longhouse that you find interesting? What were they used for?

1.________________________________________________________________________________________________

2.________________________________________________________________________________________________

Explore the archeology pit along with the wall behind it. The first people came here in the Late Paleoindian Period. How do we know this?

__________________________________________________________________________________________________

__________________________________________________________________________________________________

Moving down the ramp look at the Bounty of Land and Water, people primarily ate ____________________________

__________________________________________________________________________________________________

Discover the Birch Bark canoe and what is inside. Use the display to see where tools and other things came from. The Iron or Brass Kettle came from:

__________________________________________________________________________________________________

Locate the Pronunciation Guide. Press the buttons to see what Menominee called local locations. In Menominee Oshkosh is pronounced ____________________________, it means ____________________________.

Turn around to see where there are still Native Americans living. Why is it important that we allow Natives to have their own land, and why is it important that we remember their culture?

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________

__________________________________________________________________________________________________
Discover People of the Waters

**Directions:** When you go through the museum, search for the artifacts that are listed below. Once you find the artifacts, read on the descriptions provided by the museum if there are any. Use your critical thinking skills and try your best to answer the questions below. Use the interactive electronic boards to learn more, if the artifacts can be touched, do so to help with trying to understand what it was and what it was used for.

- **Find the Wooly Mammoth Tusk.** What does an artifact like this tell us about the history of the geography?

- **Search for some fossils in the fossil wall.** How does the fossil wall help us determine what lived earlier and what lived later?

- **Move to the fur trade time period.** Use the interactive display. Find the snowshoes. Who created the snowshoes? Why did they create them? Do some people still use this invention today?

- **Read the time periods in the People of the Waters Exhibit.** Choose a time period, name it, what were the dates when the period started and ended? What makes the artifacts unique in that time period?
Locate the Pronunciation Guide. Press the buttons to see what Menominee called local locations. In Menominee Oshkosh is pronounced ________________________, it means _______________________.

See where there are still Native Americans living. Why is it important that we allow Natives to have their own land, and why is it important that we remember their culture?

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

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____________________________________________________

In the Longhouse find a story to tell. What was the importance of stories to the Native Americans living in the time period?

What are two other things in the Longhouse that you find interesting? What were they used for?

1. ____________________________________________________

2. ____________________________________________________

As you listen to your story, what are you sitting on? What else might animal furs, skins, and hides have been used for?

Move down the ramp look at the Bounty of Land and Water, people primarily ate what?

Explore the archeology pit along with the wall behind it. The first people came here in the Late Paleoindian Period. How do we know this?

Move down the ramp look at the Bounty of Land and Water, people primarily ate what?
Explore the Museum

Directions: Read the questions and prompts and answer to the best of your ability. Don’t be afraid to ask questions if you have them. Otherwise read the descriptions next to artifacts to learn more.

What is your favorite Menominee Clan Figure? Why? ______________________________________________________
__________________________________________________________________________________________________

As we learned in People of the Waters, Oskas means His Claw. It is also the Menominee name for Oshkosh. Locate the Bear Clan Figure from the Menominee Clans Exhibit, how many main clans are there? ____________________________

What can we learn from studying things such as the Menominee Clan Figures? How can this help us understand more about Native American Life? ___________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

What mode of transportation did settlers use to come to this area? (Hint: the mode of transportation made traveling easier.)
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

If you were a pioneer and lived in a log cabin what would your three most important possessions be? Why are these possessions so important?

Working your way from the Log Cabin past the moving westward you will find an exhibit that says Work life, you will find some answers to the next couple questions by reading the descriptions within the exhibit.

On the map circle three of the countries that immigrants primarily came from? (Wales is already circled.) Why do you think people came to America?
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

Map taken from http://www.wworton.com/college/history/ralph/ralimage/map32con.jpg
What were some of the jobs and factories that were around this area?

__________________________________________________________________________________________________

The most common employment between the Civil War and WWI was _________________________________.

As you move through the Civil War display jot down some ideas that come to mind about the life of a Civil War Soldier and Doctor. Do you think you would be able to be in the Civil War? What would be the worst parts of the war?

Circle some of the weapons that caused the Civil War to be so destructive.

Breech Loaded Cannons

Hand Grenade

Rifled Muskets

Minié Ball (Rifled ammunition)

Preloaded Ammunition and clip

Swords

Grandma’s Attic is full of stuff that grandma saved over the years. What are five things that you would save? Why would you save these five items?

Oshkosh Public Museum: Field Trip Guide
Developing a Hypothesis

Teacher Preparation

The goal of this activity is to get students to infer and take a stance on a question that they themselves develop. Their hypotheses should not be too specific such as “The Native Americans survived because their tools were good.” A more appropriate hypothesis would be “The Native Americans were survived because they were able to adapt to the changes around them.” Then in their evidence they can show how the tools the Natives had were adapting to the changes around them along with the advancement of technology. Hypotheses can range from Native Americans to the Log Cabin and anything else the museum has to offer (unless you wish differently for your class). However, the People of the Waters exhibit might be the easiest for the students to back up their hypothesis with evidence. Once they develop their hypothesis they can then move through the exhibits to find evidence to back up their hypothesis. This activity could easily be done in groups if that is your wish. Once they find enough evidence to either back up their hypothesis or discredit it, they can then move onto the conclusion part of the activity. It would be best to use this as a part of a unit in which the students can develop their hypotheses before they come to the museum.
Developing a Hypothesis

Develop a question or a stance that you think can be answered by viewing artifacts at the museum.

Why do you originally believe this to be true?

What museum evidence supports or denies your hypothesis?

Conclusion. What did you learn? Were you right or wrong? Support your conclusion with the evidence you found.
Mind Games

Directions: Quick Jot! As you move through the museum put yourself into the mind of the different people from different eras. Write down your initial thoughts as to what you think they felt, experienced, and how they enjoyed their lives. Do not try to write paragraphs, just write down quick thoughts.

Native Americans before the Fur Trade: __________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Native Americans during the Fur Trade: __________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Native American during pioneer days and the mass movement of white people west: __________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Pioneers regarding Native Americans: __________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Immigrants coming from Europe: ______________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
Pioneers on land they settle and common life of a settler:

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

Civil War Soldier/Doctor:

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

Grandma collecting all of the old stuff in the attic:

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

Loggers, men in logging camps:

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
Be an Artist!

**Directions:** Find the artifact listed below. **Draw** the artifact to the best of your ability, some of the artifacts have been started for you already. **Describe** what it is and what it was used for or why it was important. If you have any questions ask a friend, your teacher, or a museum guide. Some artifacts have been started for you already!

<table>
<thead>
<tr>
<th>Log Cabin</th>
<th>Civil War Drum</th>
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<tbody>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>Morse Code Telegraph</th>
<th>Apostle’s Clock</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>Accordion in the Log Cabin</th>
<th>Trunk Full of Stuff to Take West</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Little Menominee (One of the figures)</td>
<td>Butter Churn</td>
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<tr>
<td>--------------------------------------</td>
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<tr>
<td>Civil War Rifle</td>
<td>Civil War Cup</td>
</tr>
<tr>
<td>High Wheeled Bicycle</td>
<td>Water Carrier (Log Cabin)</td>
</tr>
</tbody>
</table>